



Pupil Premium Impact Report

It outlines the effect that last year's spending of pupil premium had within our school (2022 – 2023)

School overview

Detail	Data
School name	Chesterton Primary School
Number of pupils in school	409
Proportion (%) of pupil premium eligible pupils	43%
Academic year/years that our current pupil premium strategy plan covers	September 2021 – July 2024 (3 years)
Date this statement was published	September 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Chair of LAC
Pupil premium lead	Whitney Shore (Deputy Head)
Governor / Trustee lead	Marc Pitman

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£256,392
Recovery premium funding allocation this academic year	£25,520
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£281,912

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

Intended outcome	Review
To reduce the language gap for disadvantaged pupils.	-Disadvantaged pupils (80%) performed broadly in line with all pupils (86%) in FSP (CLL) – contributing factors to this were child led book talk, Little Wandle Foundations language trial across Nursery and Reception and SALT based interventions in Nursery and Reception (Explore and Talk and Well Comm). -Evidence (for example learning walks, explorations and evidence in books) demonstrated children are applying their tier two vocabulary knowledge both orally and in their writing. Explicit teaching of vocabulary in all subject has also supported this.
To maintain high attainment and progress for disadvantaged pupils through consistent and quality first provision.	-Disadvantaged pupils performed in line with non-disadvantaged pupils in in reception (writing and maths), years 1, 2, 5 and year 6. There is a gap between disadvantaged pupils and non-disadvantaged pupils at age related and greater depth in some year groups. -Progress was expected or better for disadvantaged pupils in all year groups.
To ensure disadvantaged pupils are provided with the SEMH or wellbeing support they need to ensure this is a reduced barrier to their learning.	-98% of pupils were identified for SEN in the first 2 years of being at Chesterton PS. -There were 8 suspensions in the academic year 2022-23 (This only refers to 3 pupils, who all are supported by our Pupil Referral Unit) -Pupil voice and surveys evidenced that pupils felt well supported with their SEMH and wellbeing needs.
To ensure disadvantaged pupils have the same enrichment experiences as non-disadvantaged pupils.	-% of disadvantaged pupils who took part in clubs: 44% (Autumn term) 59% (Spring term) 50% (Summer Term) -All disadvantaged pupils were able to access school educational visits and residential visits (due to removal or subsidising of costs). -All disadvantaged pupils were able to access musical instrument tuition and Hey Day films.
To increase attendance of disadvantaged pupils so that they are in line with national expectations.	-Pupil premium attendance was 91.9% in 2022-2023. This was slightly below whole school attendance (92.7%) and slightly below national. Attendance will remain a priority.

Externally provided programmes

Programme	Provider
Little Wandle Letters and Sounds	Little Wandle